

Descriptif de module 64-22

Domaine : Économie & Services
Filière : Informatique de gestion

1. Intitulé de module	English for empowerment	2024-2025
Code : 64-22	Type de formation : <input checked="" type="checkbox"/> Bachelor <input type="checkbox"/> Master <input type="checkbox"/> MAS <input type="checkbox"/> DAS <input type="checkbox"/> CAS <input type="checkbox"/> Autres :	
Niveau : <input type="checkbox"/> Module de base <input type="checkbox"/> Module d'approfondissement <input type="checkbox"/> Module avancé <input type="checkbox"/> Module spécialisé <input checked="" type="checkbox"/> Autres : module spécifique	Caractéristique : <input type="checkbox"/> Module dont l'échec peut entraîner l'exclusion définitive de la filière selon l'art.15, al.1 des directives cadres "statut des étudiants-e-s"	
Type : <input type="checkbox"/> Module principal <input checked="" type="checkbox"/> Module lié au module principal – 63-22 <input type="checkbox"/> Module facultatif ou complémentaire <input type="checkbox"/> Autres :	Organisation temporelle : <input checked="" type="checkbox"/> Module sur 1 semestre <input type="checkbox"/> Module sur 2 semestres <input checked="" type="checkbox"/> Semestre d'automne <input checked="" type="checkbox"/> Semestre de printemps <input type="checkbox"/> Autres :	

2. Organisation

Crédits ECTS

0

Langue principale d'enseignement :

- | | |
|-----------------------------------|---|
| <input type="checkbox"/> Français | <input type="checkbox"/> Italien |
| <input type="checkbox"/> Allemand | <input checked="" type="checkbox"/> Anglais |
| <input type="checkbox"/> Autres : | |

3. Prérequis

- | |
|---|
| <input type="checkbox"/> Avoir validé le module |
| <input type="checkbox"/> Avoir suivi le module |
| <input type="checkbox"/> Pas de prérequis |
| <input checked="" type="checkbox"/> Autres : doit être suivi en parallèle du module 63-22 |

4. Compétences visées / Objectifs généraux d'apprentissage

LEARNING OBJECTIVES:

- 1) To give language support to the Cybersecurity course (comprehension, vocabulary)
- 2) To improve the ability to communicate orally in English in a wide range of business and IT-related situations.
- 3) To develop essential business communication skills such as
 - presentation skills (exam)
 - reading skills
 - speaking skills
 - listening skills
 - vocabulary and grammar skills

4) To develop interpersonal skills such as

- **public speaking (exam)**
- active listening
- critical thinking
- decision making
- teamwork
- negotiation
- assertiveness

5. Plan et chapitres des cours

I- Cybersecurity course support

English: GIVING PRESENTATIONS

- Presentation techniques
- Listening comprehension
- Steve Jobs presentations
- Link words
- Writing e-mails

II- Cybersecurity course support

English: CYBERSECURITY

- Cybersecurity and definition of a virus
- Computer crimes
- Listening comprehension: Ex-hacker interview.
- Phrasal verbs in Cybersecurity
- Taking part in meetings
- Present and past tenses

III- Cybersecurity course support

English: RISK

- Vocabulary used with the word “risk”
- Listening comprehension
- Risk analysis
- Role play

IV- Cybersecurity course support

English: SOCIAL ENGINEERING

- Social engineering definition, goals and prevention
- Types of attacks
- Grammar: passive
- Role play

V- Cybersecurity course support

English: E-COMMERCE

- History of e-commerce
- Describing graphs
- Grammar: conditionals
- Role play

6. Forme et méthodes pédagogiques

Week 1-14: Mandatory **every week** for students having a B2 or lower level (cf. test module 1)

Students with a C1 level: exempted (strongly recommended to attend the 1st courses).

DOCUMENTS

- Course Material
- Cybersecurity courses
- Authentic interviews and videos with businesspeople
- Authentic articles on IT and business-related topics

REFERENCES

- Market Leader Upper Intermediate. 3rd Edition Extra. Pearson.
- Oxford English for Information Technology. Oxford University Press

7. Modalités d'évaluation et de validation

Acquis : A-E

Remédiation : Fx

Répétition : F

Week 15: "Cybersecurity" end-of-the year presentation.