



Module description

Field of study: Business, Management and Services

Degree course: Bachelor of Science HES-SO in International Business Management

| 1. Title of module | Languages III | 2024-25 |
|---|---|-------------------|
| Code: 3086 | Type of course: ☐ Bachelor's ☐ Master's ☐ MAS ☐ DAS ☐ C | CAS Other: |
| Level: ☐ Basic module ☐ Further studies module ☐ Advanced module ☐ Specialised module ☐ Other: | Characteristic: ☑ Module where failure may lead to final dismissal from the degree course in accordance with Framework directives on the Bachelor and Master de HES-SO | |
| Type: ☐ Main module ☐ Module linked to main module ☐ Optional or subsidiary module ☐ Other: | Time schedule: ☑ Module over 1 semester ☐ Module over 2 semesters ☑ Spring semester ☐ Autumn semester ☐ Other: | |
| 2. Organisation | | |
| ECTS credits 2 | | |
| Language: ☐ French ☐ German ☐ Other: Spanish | ⊠ Italian □ English | |
| 3. Prerequisite | | |
| □ To have validated the module □ To have followed the module □ No prerequisite □ Other: to have validated the first-year assessment. | In addition, a certain level may be required for some la | nguages: B1 basic |
| 4. Skills to be gained / general learning objectives | | |

At the end of this module, the students have to :

handle the most of the skills in Listening, Speaking, Reading and Writing, corresponding to level **B2** – related to **economics** –, such as defined by the *Common European Framework of Reference for Languages*.

Thus students can "understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation; interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party; produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options."

(Cadre européen commun de reference pour les langues : apprendre, enseigner, évaluer. Paris, Didier, 2001, p 25.)

5. Teaching and content

Topics and vocabulary: Students will learn a wide economic vocabulary studying economic topics based on documents up to date issued by different media. Complementary political and socio-cultural topics will be studied.

Grammar: Consolidating of grammar skills on Level B2.



Hes-so

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Western Switzerland

6. Assessment and validation methods

Each course syllabus available on the moodle plateform Cyberlearn describes the assessment and validation methods.

| 7. Reassessment requirements | 7a Reassessment requirements (if module | |
|--|---|--|
| Reassessment possible | is repeated) | |
| No reassessment | Reassessment possible | |
| Other (please specify): | No reassessment | |
| | Other (please specify): | |
| other reassessment modalities | | |
| Reassessment if the module grade is between 3.5 (included) and 3.9 (included). | | |
| After reassessment, the maximum grade is 4.0 | | |