

Module description

Field of study: *Business, Management and Services*

Degree course: *Bachelor of Science HES-SO in International Business Management*

1. Title of module	Languages II	2025-26
Code: 3084 Level: <input type="checkbox"/> Basic module <input type="checkbox"/> Further studies module <input checked="" type="checkbox"/> Advanced module <input type="checkbox"/> Specialised module <input type="checkbox"/> Other: ... Type: <input checked="" type="checkbox"/> Main module <input type="checkbox"/> Module linked to main module <input type="checkbox"/> Optional or subsidiary module <input type="checkbox"/> Other: ...	Type of course: <input checked="" type="checkbox"/> Bachelor's <input type="checkbox"/> Master's <input type="checkbox"/> MAS <input type="checkbox"/> DAS <input type="checkbox"/> CAS <input type="checkbox"/> Other: ... Characteristic: <input checked="" type="checkbox"/> Module where failure may lead to final dismissal from the degree course in accordance with Art.25 of the Framework directives on the Bachelor and Master degrees at the HES-SO Time schedule: <input checked="" type="checkbox"/> Module over 1 semester <input type="checkbox"/> Module over 2 semesters <input type="checkbox"/> Spring semester <input checked="" type="checkbox"/> Autumn semester <input type="checkbox"/> Other: ...	

2. Organisation

ECTS credits 2

Language:

<input checked="" type="checkbox"/> French	<input checked="" type="checkbox"/> Italian
<input checked="" type="checkbox"/> German	<input type="checkbox"/> English
<input checked="" type="checkbox"/> Other: Spanish	

3. Prerequisite

- To have validated the module
 To have followed the module
 No prerequisite
 Other: to have validated the first-year assessment

4. Skills to be gained / general learning objectives

At the end of the this module, the students must :

have **learned a part** of the skills in Listening, Speaking, Reading and Writing, corresponding to level **B2** – related to **economics** –, such as defined by the *Common European Framework of Reference for Languages*.

Thus students can “understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation ; interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party ; produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.”

(*Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer*. Paris, Didier, 2001, p 25.)

5. Teaching and content

Topics and vocabulary : The student will learn a wide economic vocabulary studying economic topics based on documents up to date issued by different media. Complementary political and socio-cultural topics will be studied.

Grammar : Learning and/or consolidating of grammar skills on Level **B2**.

6. Assessment and validation methods

Each course syllabus available on the moodle plateforme Cyberlearn describes the assessment and validation methods.

7. Reassessment requirements

- Reassessment possible
- No reassessment
- Other (please specify): ...

other reassessment modalities

Reassessment if the module grade is between 3.5 (included) and 3.9 (included).

After reassessment, the maximum grade is 4.0

7a Reassessment requirements (if module is repeated)

- Reassessment possible
- No reassessment
- Other (please specify): ...