

Module description

Field of study: *Business, Management and Services*

Degree course: *Bachelor of Science HES-SO in International Business Management*

| 1. Title of module | Languages I | 2025-26 |
|---|---|---------|
| Code: 3082 Level: <input checked="" type="checkbox"/> Basic module <input type="checkbox"/> Further studies module <input type="checkbox"/> Advanced module <input type="checkbox"/> Specialised module <input type="checkbox"/> Other: ... Type: <input checked="" type="checkbox"/> Main module <input type="checkbox"/> Module linked to main module <input type="checkbox"/> Optional or subsidiary module <input type="checkbox"/> Other: ... | Type of course: <input checked="" type="checkbox"/> Bachelor's <input type="checkbox"/> Master's <input type="checkbox"/> MAS <input type="checkbox"/> DAS <input type="checkbox"/> CAS <input type="checkbox"/> Other: ... Characteristic: <input checked="" type="checkbox"/> Module where failure may lead to final dismissal from the degree course in accordance with Art.25 of the Framework directives on the Bachelor and Master degrees at the HES-SO Time schedule: <input type="checkbox"/> Module over 1 semester <input checked="" type="checkbox"/> Module over 2 semesters <input checked="" type="checkbox"/> Spring semester <input checked="" type="checkbox"/> Autumn semester <input type="checkbox"/> Other: ... | |

2. Organisation

ECTS credits 4

Language:

| | |
|--|---|
| <input checked="" type="checkbox"/> French | <input checked="" type="checkbox"/> Italian |
| <input checked="" type="checkbox"/> German | <input type="checkbox"/> English |
| <input checked="" type="checkbox"/> Other: Spanish | |

3. Prerequisite

To have validated the module
 To have followed the module
 No prerequisite (a certain level may be required for some languages: B1 basic)
 Other: ...

4. Skills to be gained / general learning objectives

At the end of this module, the students have to:

handle the most of the skills in Listening, Speaking, Reading and Writing, corresponding to level **B1** – related to **economics** –, as defined by the *Common European Framework of Reference for Languages*.

Thus students can “understand the main points of clear standard language input on familiar topics regularly encountered at work, school, leisure, etc.; deal with most situations likely to arise whilst travelling in an area where the language is spoken; produce simple connected texts on topics which are familiar or of personal interest; describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.”

(*Cadre européen commun de référence pour les langues : apprendre, enseigner, évaluer*. Paris, Didier, 2001, p 25.)

5. Teaching and content

Topics and vocabulary: Students will learn a wide range of economic vocabulary studying a variety of documents from up-to-date media sources. Additional political and socio-cultural topics will be studied.

Grammar: Learning and/or consolidating of grammar skills at Level B1.

6. Assessment and validation methods

Each course syllabus available on the moodle platform Cyberlearn describes the assessment and validation methods.

7. Reassessment requirements

- Reassessment possible
- No reassessment
- Other (please specify): ...

other reassessment modalities

Reassessment if the module grade is between 3.5 (included) and 3.9 (included).

After reassessment, the maximum grade is 4.0

7a Reassessment requirements (if module is repeated)

- Reassessment possible
- No reassessment
- Other (please specify): ...